SUPERVISOR’S REPORT

Supervisor’s name: _______________________________________________________

Student’s exam number: ____________________________________________________

Suggested criteria for assessment
NOTE: these guidelines are suggestions, and not all criteria will apply to all projects. Excellent project work and student-led research can be done on pre-specified as well as student-designed projects.

• Contribution to literature search: How much did the student find their own background material for the project, and/or conduct literature search around initially provided references?

• Contribution to experimental design & methodology: How much did the student contribute to the formal design, the operationalisation of key concepts, the formulation of hypotheses, and/or the generation of a data analysis strategy?

• Technical competence: How independent was the student in executing the study? How well did he or she organise and prepare materials, communicate with and collect data from participants, and/or manage the data collected?

• Quality of data analysis: How much did the student contribute to the data analysis and statistical procedures (if applicable)?

• Quality of discussion: During the course of the project, how insightful was the student’s discussion of the study’s aims, design, methods and results? This may often involve asking questions and seeking appropriate help.

Mark (please assign a mark between 1 and 10):

Supervisor comments:

Marker’s signature ………………………………………………………………………….