

**DISSERTATION COMMENT SHEET (2016/2017)** (will be seen by student)

<p>Exam number: _____</p> <p>Supervisor: _____</p>	
<p><b>OVERALL GRADE</b>  <b>The overall grade takes into account the quality of the separate sections and the dissertation as a whole piece of work. The quality of the Methods and Results sections are weighted more highly than the Introduction and Discussion.</b></p>	
<p><b>Each section is allocated a grade (A – H) based on the Extended Common Marking Scheme, applying the guidelines below.</b></p>	<b>Section Grade</b>
<p>1. <i>Background and literature review</i>                  Does this section give an appropriate background to the study? Is it critically argued, presenting important information about methodology and implications of previous studies, supported by citations? How compelling is the rationale for the present study: do the research questions and/or hypotheses follow logically from the literature reviewed?</p>	
<p><i>Comments</i></p>	
<p>2. <i>Methods</i>                  Is the methodology reasonable given the constraints on student projects? Are the methods similar to other research in the field, or are deviations from the norm clearly justified? (Or indeed, are the methods original and/or an improvement on the norm?) Is the section clearly laid out? Does it describe the selection and recruitment of subjects, the procedures and measures of the investigation, and the strategy for analysis (if the analysis strategy is not here, is it explained in the results section)? Are the analyses appropriate to the topic (i.e., do they test the chosen hypotheses or research questions)?</p>	
<p><i>Comments</i></p>	
<p>3. <i>Results</i>                  Does the presentation of results follow the analysis strategy? Are the results relevant to the hypotheses/research questions? Are the analyses conducted and presented competently, and are the results clearly and logically presented? Do the results strike a good balance between explaining and showing all the necessary and important findings (qualitative or quantitative) with the help of clear tables or figures, without including excess text, unnecessary analyses, or redundant tables or figures?</p>	
<p><i>Comments</i></p>	
<p>4. <i>Discussion</i>                  Is the section more than just a re-statement of the results section? Is it clear that the implications of the findings are understood? Are the results discussed with reference to other studies in the field? Are the present study's strengths and weaknesses insightfully discussed? Are the conclusions justified, and any recommendations for future research sensible?</p>	
<p><i>Comments</i></p>	
<p>5. <i>Overall</i>                  Is the thesis well laid out? Is there one standard style of referencing followed, and is it applied consistently throughout? Is the reference section complete? Is the writing grammatical, with correct paragraph structure, complete sentences, proper spelling and punctuation? How well does the text flow?</p>	
<p><i>Comments</i></p>	

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